Annual Quality Assurance Report (AQAR)

For the year

2017-18

Submitted by

Ghulam Nabi Azad Arts, Commerce & Science College
Barshitakli, Dist. Akola-444 401 (MS)

To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution :	**Ghulam Nabi Azad Arts and Commerce College Barshitakli, Dist. Akola-444 401 (MS)**
1.2 Address Line 1	**Ghulam Nabi Azad Arts and Commerce College Tq. Barshitakli, Dist. Akola-444 401 (MS)**
Address Line 2:	**--------//----------**
City/Town:	**Tq. Barshitakli, Dist. Akola**
State:	**Maharashtra**
Pin Code:	**444 401**
Institution e-mail address:	**principalgnabt@gmail.com** **gaacm215@sgbau.ac.in**
Contact Nos. :	**Mo. No.: 09823364032**

Name of the Head of the Institution:	**Prin. Madhukar Ranglal Pawar**
Tel. No. with STD Code:	**07255 242423**
Mobile:	**09823364032**
Name of the IQAC Co-ordinator:	**Mr. Ajit Babruwahan Patil**
Mobile:	**9730796279**
IQAC e-mail address:	**abp8837@gmail.com**

1.3 **NAAC Track ID** (For ex. MHCOGN 18879): **MHCOGN10483**

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/14/A&A/23.2dated 29/3/2016

1.5 Website address: http://www.gnacollege.com

Web-link of the AQAR: **http://www.gnacollege.com/aqar2017-18.html**

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**C++**	**68**	**2003**	**2008**
2	2nd Cycle	**A**	**3.06**	**2016**	**2021**
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: **18/03/2013**

1.8 AQAR for the year **2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

Sr. No.	**Report**	**Year of AQAR**	**Date of submission**
1	AQAR	2016 - 2017	30/12/2018

1.10 Institutional Status

University State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College Yes [✓] No [ ]

Constituent College [ ] Yes [✓] No

Autonomous college of UGC Yes [ ] No [✓]

Regulatory Agency approved Institution Yes [ ] No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [✓] Men [ ] Women [ ]

Urban [ ] Rural [✓] Tribal [ ]

Financial Status Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [✓]

Grant-in-aid + Self Financing [✓] Totally Self-financ [ ]

1.11 Type of Faculty/Programme

Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) . B.Voc.

1.12 Name of the Affiliating University *(for the Colleges)* **Sant Gadge Baba Amravati University, Amravati- (MS)**

1.13 Special status conferred by Central/ State Government--

UGC/~~CSIR/DST/DBT/ICMR etc~~

Autonomy by State/Central Govt. / University

University with Potential for Excellence | UGC-CPE

DST Star Scheme | UGC-CE

UGC-Special Assistance Programme | DST-FIST

UGC-Innovative PG programmes | Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	
2.4 No. of Management representatives	01
2.5 No. of Alumni	
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: N o. 10 Faculty 08

Non-Teaching Staff /Students 02 [ ] Alumni [ ] Others

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

N.A.

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	0	International	0	National	0	State	0	Institution level	0

(ii) Themes

N.A.

2.14 Significant Activities and contributions made by IQAC

1. Successfully implemented the academic calendar.
2. Applied for new academic courses namely M.Sc. Zoology, M.Sc. Chemistry, M.A. English and M.A. Sociology.
3. Increase Infrastructural facilities in college.
4. College bus facility started for students

2.15 Plan of Action by IQAC/Outcome

Preparation of Academic Calendar	Administrative and academic programmes were conducted as per calendar and regulations framed by the S.G.B. Amravati University.
Organisation of one week NSS camp	Organised one week NSS camp at "Punoti"
Tree plantation	Tree Plantation was conducted on 15 th August 2017
To apply for new PG courses	Applied for new PG Courses
To start college bus for students	College bus facility started for students

* *Attach the Academic Calendar of the year as Annexure* **(Please refer annexure-I)**

☐ ✓

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2.16 Whether the AQAR was placed in statutory body Yes No

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

N.A.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02		02	-
UG	05		01	-
PG Diploma	00	-	00	-
Advanced Diploma	02	-	-	02
Diploma	05	-	-	05
Certificate	05	-	-	05
Others	00	-	-	-
Total	19	00	03	12

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS~~/Core/Elective option~~ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	02

1.3 Feedback from stakeholders Alumni [ ] Parents [ ] Employers [ ] Students [√]
(On all aspects)

Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

****Please provide an analysis of the feedback in the Annexure***
(Please refer annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	26	09	01	--

2.2 No. of permanent faculty with Ph.D. 25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	05	00	00	00	00	00	00	06	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

02 | 00 | **CHB: 36**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	7	1
Presented	2	4	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD Seminars, video lectures, animations, Field Work, study tour, group discussion.

2.7 Total No. of actual teaching days during this academic year 183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum development workshop

01	00	02

2.10 Average percentage of attendance of students

78 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	89		00	14	00	32.58
B.Com.III	63		4	8	00	33.33
B.Sc. III	139		19	13	00	79.14
B.Sc.II Home Sci	10		00	00	00	0.00
M.A.II MUS	5		01	00	00	100.00
M.A.II SOC	13		00	00	00	61.54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Proper implementation of the academic calendar is monitored by the IQAC.

It also monitors the teaching plans, schedules for internal and continuous assessments.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**10**	**00**	**00**	**00**
Technical Staff	**03**	**00**	**00**	**00**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research, Consultancy & Extension Quality Circle of the IQAC ceaselessly strives to propagate and encourage research culture among the teachers and the students as well as this quality circle responsive towards the community need and it inculcate the value system in students. This quality circle encourages the students to participate in the co-curricular, extra curricular, extension and academic activities for value inculcation and integration with the following goals and objectives.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	3	
Non-Peer Review Journals	2		
e-Journals	3	3	
Conference proceedings	1	1	

3.5 Details on Impact factor of publications:

Range 0.45-5.32 Average h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil.	Nil.	Nil.	Nil.
Minor Projects	Nil.	Nil.	Nil.	Nil.
Interdisciplinary Projects	Nil.	Nil.	Nil.	Nil.
Industry sponsored	Nil.	Nil.	Nil.	Nil.
Projects sponsored by the University/ College	Nil.	Nil.	Nil.	Nil.
Students research projects *(other than compulsory by the University)*	Nil.	Nil.	Nil.	Nil.
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. 02 Chapters in Edited Books 02

ii) Without ISBN No. -

3.8 No. of University Departments receiving funds from UGC-SAP CAS

DST-FIST DPE DBT Scheme/funds

3.9 For colleges Autonomy ☐ CPE ☐ DBT Star Scheme ☐

INSPIRE ☐ CE ☐ Any Other (specify) ☐

3.10 Revenue generated through consultancy **10000/-**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations -- International -- National -- Any other --

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs :

From Funding agency 00 lakh From Management of University/College 71

Total 71 lakh

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides 02

and students registered under them 08

3.19 No. of Ph.D. awarded by faculty from the Institution 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 04 State level

National level International level

3.22 No. of students participated in NCC events:

University level -- State level --

National level -- International le --

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum	0	College forum	6		
NCC	-	NSS	5	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. The College has indoor & outdoor facility, through which the students are engaged in diff. sport activities.

2. College celebrated the National Science Day on 28 Feb 2017 by organizing the events like Bio-Rangoli, Poster Presentation, Speech by students etc.

3. Organised one week NSS camp at “Punoti” Village Tq . Barshitakli Dist. Akola

4. Tree Plantation was conducted on 15 th August 2017.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.74 hectors	Nil	Nil	3.74 hectors
Class rooms	15	02	UGC	17
Laboratories	22	00	UGC	22
Seminar Halls	01	00	UGC	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others **(Indoor Sport Facility)**	01	01	UGC	02

4.2 Computerization of administration and library

- Library is totally computerised with the use of Soul Software.
- The process of admission is computerized with the help of software college automation provided by Dotcom InfoTech Pvt. Ltd., Amravati

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18445	3121696	6550	865753	24995	3987449
Reference Books	5474	1865939	1005	345714	6479	2211653
e-Books	97000	6800	00	00	97000	6800
Journals	00	00	00	00	00	00
e-Journals	6000	17290	00	00	6000	17290
Digital Database	00	00	00	00	00	00
CD & Video	13	2490	00	00	13	2490
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	80	3	1	1	02	03	22	
Added	10	00			00	00	00	
Total	90	03			02	03	22	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has continuously upgrading the technology by purchasing infrastructural learning resources. Computer and Internet access is available to teachers and the students from Department of Computer Science and Cyber Commerce of our college and Computer Laboratory.

4.6 Amount spent on maintenance in lakhs :

i) ICT	7 lakh
ii) Campus Infrastructure and facilities	56 lakh
iii) Equipments	7 lakh
iv) Others	1 lakh
Total:	71 lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Wall Magazine - There is a creative response to this activity and it enables the students to display their hidden talents in writing.
- Wel come and farewell function were organised for all students.

5.2 Efforts made by the institution for tracking the progression

Evaluation of students through internal test, Term End Examination and Seminar activities.

Organization of Parent-teacher meets for tracking progress.

Organization Quiz competitions, debates, skill oriented trainings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1854	62	00	00

(b) No. of students outside the state | 00 |

(c) No. of international students | 00 |

No	%
1304	68.05

Men

No	%
612	31.94

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
918	419	31	419	00	1935	689	387	31	809	00	1916

Demand ratio: 1:1 Dropout %: --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

. There is a Career Counseling and Placement Cell for guiding students to seek job opportunities.

.The college has been conducted Coaching Classes for Entry in to services for SC/ST/OBC (Non Creamy layer) & Minorities.

No. of students beneficiaries | 74

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Organization of special lectures by experts regarding counseling and career guidance

Notice board displays for career opportunities

No. of students benefitted | 86

5.7 Details of campus placement

On campus		***Off Campus***	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Seminar and conference on women empowerment are taken due attention is paid by institution towards girls and ladies of the college to feel them protected and secured.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	12	National level	00	International level	00

No. of students participated in cultural events

State/ University level	06	National level	00	International level	00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	01	National level	00	International level	00
Cultural: State/ University level	00	National level	00	International level	00

5.10 Scholarships and Financial Support

	Number of	Amount

	students	
Financial support from institution	00	0000
Financial support from government	744	2761019
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level [--] National level [--] International level [--]

Exhibition: State/ University level [--] National level [--] International level [--]

5.12 No. of social initiatives undertaken by the students [03]

5.13 Major grievances of students (if any) redressed:

_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To arrange under the banner of Society various social, Educational and cultural programmes for boys, girls and adults.
- To arrange various sports competitions, to open public libraries.
- To work for upliftment of the backward community like denotified tribes, Adivasis, Vanvasis, scheduled castes & tribes

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NA

6.3.2 Teaching and Learning

Based on feedbacks, teacher educators were guided by the Principal in order to improve the teaching learning process.

6.3.3 Examination and Evaluation

The unit tests, test examination and the evaluation methods are communicated to the students through the prospectus. Running remedial courses in various subjects strengthens the academically weaker students. Enrichment courses are run through tutorials, guest lecturers, study tours etc.

6.3.4 Research and Development

The institution is continuously in trying to sanction more number of Major and Minor Research Projects from Different funding agencies and promoting the faculty to get ph.D degree.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A separate library committee is formed to purchase the books as per requirements and look after the need of the library. Various services are provided to the reader like reference services, reprography services, news paper clipping services, inter library loan services. The Reading Room for the students and teachers with rich reference section is characteristics features of the central library

College is making an optimum utilization of Information & Computer Technology. College is having two computer labs. One separate lab is utilized by B.Com department and another is utilized by junior, senior college students and UG diploma course students. In both these computer lab **Broadband internet** connection is provided which is used by the students and the college staff for educational purpose.

In the physical infrastructure our college has one indoor stadium hall with well equipped instrument and one indoor hall is under construction.

6.3.6 Human Resource Management

The college works on the guidelines of the Human Resources Management. Teamwork of the staff & devotion to achieve the mission are associated. SWOT analysis of the activities is the regular feature to improve the quality in work and quality circles are discussing the issues to create the improved work culture in the college.

6.3.7 Faculty and Staff recruitment

At the end of A.Y. 2016-17 there were 10 posts of Asst. Professor were vacant in the college. Out of 10 posts 5 posts have been recruited and 5 posts are till vacant. The college will try to complete the process of recruitment of teaching staff during next A.Y. 2018-19. The teachers were recruited on clock hour basis to teach the subjects in which permanent faculty posts are vacant.

6.3.8 Industry Interaction / Collaboration

Efforts to be taken for industry-neighbourhood, net-working and consultancy services.

6.3.9 Admission of Students

A well defined computerized admission process with single window system. Intermittent counseling and guidance to the students to help them to make the suitable choice

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated | 4250/--- |

6.6 Whether annual financial audit has been done Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declare results within 30 days? **N.A.**

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Every year a get together programme was organized to keep relationship with the alumni of the college, as well as the parents was also invited on this occasion. Meetings of all the members of Alumni Association were held on the second Sunday of every month to create sense of belonging with the parent institute.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Forum's meeting held this year with the coordination of Alumni Association. Suggestions from the parents and alumni were taken in to consideration for the improvement of quality education of the institute.

6.13 Development programmes for support staff

YES

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation, Congress grass removal, social awareness about non-degradable products such polythene, BHC powder & PVC and how to make eco friendly environment such programmes were taken.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The institution has clearly stated goals and objectives that are communicated systematically to all its constituencies.
- The programmes of the institution are consistent with its goals and objectives.
- That institution has a wide range of programmes offerings that provide adequate academic flexibility.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Preparation of Academic Calendar	Administrative and academic programmes were conducted as per calendar and regulations framed by the S.G.B. Amravati University.
Organisation of one week NSS camp	Organised one week NSS camp at "Punoti"
Tree plantation	Tree Plantation was conducted on 15 th August 2017
To apply for new PG courses	Applied for new PG Courses
To start college bus for students	College bus facility started for students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Awards and prizes to meritorious students.
2. College bus facility for students.

(please refer annexure III-i and III-ii)

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

College is arranging tree plantation, Removal of Congress grass programmes and road show regarding social awareness on Republic day and Independence day of each year.

7.5 Whether environmental audit was conducted? Yes [ ] No [✓]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis) ---

Name Mr. Ajit.B.Patil *Name Prin. Dr.Madhukar R. Pawar*

Signature of the Coordinator, IQAC *Signature of the Chairperson, IQAC*

_____***_____

Annexure - I

Ghulam Nabi Azad Arts ,Commerce and Science College , Barshitakli

ACADEMIC CALENDER 2017-2018

CHART –A
(SESSIONS)

S.No.	Session	From	To	Total Days
	First	Mon. 12.06.2017	Sat 14.10.2017	124
		Mon. 06.11.2017	Sat. 09.12.2017	33
	Second	Mon. 11.12.2017	Sat. 28.04.2018	140
			Total	

CHART-B

(Vacations)

S.No.	Vacations	From	To	Total Days
01	Winter	Sun.15.10.2017	Sun.5.11.2017	22
02	Summer	Sun.29.04.2018	Sun. 10.06.2018	43
			Total	65

CHART-C

(PUBLIC HOLIDAYS)

Sr.No.	Festival	Date
01	Ramzan Id	Mon. 26.06.2017
02	Independence Day	Tue. 15.08.2017
03	Parsi New Year	Thu. 17.08.2017
04	Ganesh Chaturthi	Fri. 25.08.2017
05	Bakri Eid	Sat. 02.09.2017
06	Dasara	Sat. 30.09.2017
07	Gandhi Jayanti	Mon. 02.10.2017
08	Eid Milad	Fri. 01.12.2017
09	Christmas	Mon. 25.12.2017
10	Republic Day	Fri. 26.01.2018
11	Mahashiv Ratri	Tue. 13.02.2018
12	Shivaji Maharaj Jayanti	Mon. 19.02.2018
13	Holi	Fri. 02.03.2018
14	Mahaveer Jayanti	Thu. 29.03.2018
15	Good Friday	Fri. 30.03.2018
16	Dr. Babasaheb Ambedkar Jayanti	Sat. 14.04.2018
	Total	**16**

CHART – D

SUNDAYS DURING TWO SESSIONS

S. No.	Session	From	To	Total Sundays
01	**First**	**Mon. 12.06.2017**	**Sat 14.10.2017**	**17**
02	**First (Rem)**	**Mon. 06.11.2017**	**Sat. 09.12.2017**	**5**
03	**Second**	**Mon. 11.12.2017**	**Sat. 28.04.2018**	**18**
			Total	40

CHART-E

(DAYS TO BE UTILIZED FOR ADMISSION/EXAMINATION/ NON INSTRUCTIONAL DAYS)

S. No.	Session	Admission/Examination/ Non instructional days	Net
01	First	Admission	05
02	First	Unit test Examination	06
03	First	Prelim Examination	05
04	Second	Unit test Examination	06
05	Second	Prelim Examination	05
06	Second	Annual University Exam	33
		Total	60

Total Number of Teaching Days = 364 – (B+C+D+E)
= 364 – (65+16+40+60)
= 183

LIST OF PROPOSED ACADEMIC AND CULTURAL PROGRAMMES TO BE HELD BY THE COLLEGE DURING 2017-18

S. No.	Date	Details of Programme
1	12-06-17	Opening of the College
2	12-06-17	Staff Council Meeting
3	27-06-17	Display of time-table for various courses
7	15-08-17	Independence Day Celebration , tree plantation
8	29-08-17	Annual Sports Day
9	05-09-17	Teachers Day celebration
10	08-09-17	Literacy Day
11	14-09-17 to 21-09-17	Class Test
12	24-09-17	N. S. S. Foundation Day Programme
13	02-10-17	Mahatma Gandhi and Lal Bahadur Shastri Jayanti
14	05-10-17 to 10-10-17	Seminars to be arranged
Second Session from 11/12/2017		
15	15-10-17 to 05-11-17	Winter vacations
16	06-11-17	Opening of the College
17	06-12-17	Bharatratna Dr. Babasaheb Ambedkar Mahaparinirwan Din
18	15-10-17 to 05-11-17	Winter vacations
19	20-12-17	Sant Gadge Baba Death Anniversary

20	30-12-17	Date of Submission of Achievements of Students, Staff & Non Teaching Staff of
21	5/1/2018 to 12/1/2018	NSS residential Camp
22	26-01-18	Republic Day Celebration and Prize Distribution for the achievement of
23	08-02-18 to 13-02-18	Class Test
24	15-02-18 to 20-02-18	Seminars to be arranged
25	19-02-18	Shivaji Maharaj Jayanti
26	28-02-18	National Science Day
27	05-03-18	AIDS Awareness Programme
28	17-03-18	Alumni Association Meeting
29	14-04-18	Chauda Tas Abhyas Vikasacha Dhyas Bharatratna Dr. Babasaheb Ambedkar
30	25-04-18	Date of Submission of Annual Assessments for PBAS
31	26-04-18	Staff Council Meeting

Annexure-II

Ghulam Nabi Azad Arts,Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum

(Four point scale)

B.Sc. III (2017-18)

Sr. No.	Question	Average Score	Changes suggested /suggestions given
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.2	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	4.1	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	3.2	-
4.	How do you rate the evaluation scheme design for each of the course?.	3.2	-
5.	How do you rate the current syllabus in context of time span?	3.4	-
6.	How do you rate the courses in context of employability?	3.1	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	4.1	-
8.	How do you rate the courses in relation to real life application?	3.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	4.1	-
10.	How do you rate competencies expected out of the course?	3.5	-

Ghulam Nabi Azad Arts,Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum

(Four point scale)

B.A. III (2017-18)

Sr. No.	Question	Average Score	Changes suggested /suggestions given
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.3	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	4.2	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	3.5	-
4.	How do you rate the evaluation scheme design for each of the course?.	4.3	-
5.	How do you rate the current syllabus in context of time span?	3.6	-
6.	How do you rate the courses in context of employability?	3.2	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	3.5	-
8.	How do you rate the courses in relation to real life application?	3.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	4.4	-
10.	How do you rate competencies expected out of the course?	3.5	-

Ghulam Nabi Azad Arts,Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum

(Four point scale)

B.Sc. III (2017-18)

Sr. No.	Question	Average Score	Changes suggested /suggestions given
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.4	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	4.2	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	4.1	-
4.	How do you rate the evaluation scheme design for each of the course?.	4.3	-
5.	How do you rate the current syllabus in context of time span?	3.9	-
6.	How do you rate the courses in context of employability?	3.2	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	4.2	-
8.	How do you rate the courses in relation to real life application?	3.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	4.1	-
10.	How do you rate competencies expected out of the course?	3.5	-

Ghulam Nabi Azad Arts,Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum

(Four point scale)

B.Com. III (2017-18)

Sr. No.	Question	Average Score	Changes suggested /suggestions given
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.4	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	4.2	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	4.1	-
4.	How do you rate the evaluation scheme design for each of the course?.	3.1	-
5.	How do you rate the current syllabus in context of time span?	3.9	-
6.	How do you rate the courses in context of employability?	3.2	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	4.2	-
8.	How do you rate the courses in relation to real life application?	3.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	3.6	-

10.	How do you rate competencies expected out of the course?	3.6	-

Ghulam Nabi Azad Arts,Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum
(Four point scale)

B.Sc. (Home Science) III (2017-18)

Sr. No.	**Question**	**Average Score**	**Changes suggested /suggestions given**
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.4	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	3.1	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	4.2	-
4.	How do you rate the evaluation scheme design for each of the course?.	4.3	-
5.	How do you rate the current syllabus in context of time span?	3.9	-
6.	How do you rate the courses in context of employability?	3.7	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	4.2	-
8.	How do you rate the courses in relation to real life application?	4.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	3.1	-
10.	How do you rate competencies expected out of the course?	3.6	-

Ghulam Nabi Azad Arts, Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum
(Four point scale)

M.A. Music II (2017-18)

Sr. No.	Question	Average Score	Changes suggested /suggestions given
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.4	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	3.5	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	4.1	-
4.	How do you rate the evaluation scheme design for each of the course?.	3.5	-
5.	How do you rate the current syllabus in context of time span?	3.9	-
6.	How do you rate the courses in context of employability?	3.2	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	3.1	-
8.	How do you rate the courses in relation to real life application?	3.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	3.4	-
10.	How do you rate competencies expected out of the course?	3.5	-

Ghulam Nabi Azad Arts,Commerce and Science College, Barshitakli

Analysis of Feed Back from students on Curriculum

(Four point scale)

M.A.Sociology II (2017-18)

Sr. No.	Question	Average Score	Changes suggested /suggestions given
1.	How do you rate the syllabus of the courses that you have studied in relation to its difficulty level?	3.1	No Suggestions
2.	How do you rate the allocation of the units in the syllabus relevant to the courses?	4.1	-
3.	How do you rate the distribution of the contact hour among the courses component (L –T- P)?	3.5	-
4.	How do you rate the evaluation scheme design for each of the course?.	4.3	-
5.	How do you rate the current syllabus in context of time span?	3.3	-
6.	How do you rate the courses in context of employability?	3.2	-
7.	How do you rate the sequence in current syllabus to that of previous semester?	4.2	-
8.	How do you rate the courses in relation to real life application?	3.1	-
9.	How do you rate the effectiveness of the text books and reference books in context of the courses?	3.1	-
10.	How do you rate competencies expected out of the course?	3.5	-

Annexure III-i

Title of the Practice: Awards and prizes to meritorious students.

Goal: For the encouragement of students, college awards prizes to meritorious students, who hold top position in various subjects at different class level for every year.

The Context: Most of the students of our college come from the nearly rural area. These students are having adequate knowledge and some of them stood in order of merit in the university. But they have less confidence about themselves for the higher level competitive examinations. So in order to promote them and build confidence among them for preparing them to face the entrance and competitive exams, the college organizes their felicitation program at different occasions like gathering and special programmes in which different state and university level achievers are invited.

Practice: As per the results of university exam, the meritorious students are awarded with cash prize in gathering programme on the basis of previous year result analysis. The students with better academic prospects are identified and are given special attention towards their progress throughout year.

List of merit students is displayed & the prizes are distributed in gathering and all donors are invited and true copies of the certificates (certificate Xerox) of merit students are also given to donors.

Evidence of Success: Interest of students towards studies is increasing which is evident by increase in their attendance and result slowly but significantly.

Resources Required: Prize Donars

Problems encountered: NO

Annexure III-ii

Title of the Practice: College Bus facility to college students.

Goal: To provide college bus facility to college students from very rural places lacking the means of transport to attend the college.

The Context: Most of the students of our college come from the nearly rural area. Many of the students don't have a bus facility to attend the college in time. Use of private transport is costly and not reliable. Hence our college has decided to start bus facility to college students in order to increase their attendance in classes.

The Practice: Notice is given to the students to apply for facility of college bus. Students are selected depending on location of their village and route of bus. This bus facility is provided with minimum transport charge.

Evidence and Success: Attendance of students is increased significantly.

Resources Required: Bus, Driver, and Diesel and maintenance charge

Problem Encountered: To manage timing of bus for students from different courses.