



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GHULAM NABI AZAD ARTS , COMMERCE AND SCIENCE COLLEGE, BARSHITAKLI DIST.AKOLA
• Name of the Head of the institution	Dr Taresh P Agashe
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07242450106
• Mobile No:	08999694644
• Registered e-mail	gaacm215@sgbau.ac.in
• Alternate e-mail	principalgnabt@gmail.com
• Address	Ghulam Nabi Azad Arts ,Commerce and Science College Tq. Barshitakli, Dist. Akola-444 401 (MS)
• City/Town	Barshitakli Dist.Akola
• State/UT	Maharashtra
• Pin Code	444401
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SANT GADGE BABA AMRAVATI UNIVERSITY,AMRAVATI				
• Name of the IQAC Coordinator	Dr Pravinkumar Namdeo Rathod				
• Phone No.	07242450106				
• Alternate phone No.					
• Mobile	7030704001				
• IQAC e-mail address	gaacm215@sgbau.ac.in				
• Alternate e-mail address	drpraveenkumar001@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gnacollege.com/download/2023/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68	2004	08/01/2004	07/01/2009
Cycle 2	A	3.06	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			18/03/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. To apply for new PG courses M.SC Chemistry, M.SC. Microbiology, M.SC Computer Science, M.A. English 2. To Promote faculty for use of ICT during pandemic period .		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To apply for new PG courses (M.SC Chemistry, M.SC. Microbiology, M.SC Computer Science, M.A. English	These courses are sanctioned by Government and university and started from academic year 2021-22	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/02/2022

15. Multidisciplinary / interdisciplinary

Our college is a multi-faculty institute having faculty of Humanities, Commerce & Management, Science & Technology with a number of courses. The institute has been offering major Science courses (Physical, Chemical, Life, Mathematical, Earth, and Computer Sciences), Humanities (Literature, Political Science, History, Sociology, and Music), and various subjects under Commerce & Management in UG and PG degree programmes. Given the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by a specially constituted committee. The institute is offering Ph.D. programs with adequate research facilities in two faculties. It is supportive to introduce an integrated four-year Degree course with research as an integral component. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs, courses, and well-developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have three Undergraduate programmes, 8 Post Graduate Programmes, 4 Research Programmes.

16. Academic bank of credits (ABC):

Being affiliated with Sant Gadge Baba Amravati University, Amravati, Our college is bound to follow the courses, syllabi, and other rules & regulations of the affiliating University. The students are encouraged to enroll in online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of the National Education Policy, the affiliating University has already taken initiatives to introduce a Credit Based System at the Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide a digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is in the preparatory phase. The institute will register for the ABC in the

near future.

17.Skill development:

The affiliating university initiated the implementation of a learning outcome-based curriculum framework for the UG program which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use in socio-economical development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. The Institute focuses on courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training, and allied activities. The institute has a number of programs and courses, so the students have a large amount of flexibility in choosing individual curricula, certain subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream of Science, Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research will improve their employability and entrepreneurship. The institute has been taking efforts for program outcome, program specific outcome and course outcome.

20.Distance education/online education:

NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are suggested to develop econtent and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.

Extended Profile**1.Programme**

1.1	194
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1539
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	974
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	415
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	45
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	59
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	61
Total number of Classrooms and Seminar halls	

4.2	21.20
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	110
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Planning • At the beginning of academic year, the Principal with all head of the departments finalize academic calendar. • Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines. • Heads of department conduct meeting with faculty members. • Each faculty

member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary. • Every subject teacher uses teaching-aids to make teaching effective. Power-point presentations, soft and hard copy, CD's, website addresses are provided. • Students maintain the record book of practical which are verified by concerned teacher. • Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment. The faculties gave demonstrations of the experiments virtually• Program outcome and course outcome are well defined and disseminated to all the stakeholders. Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum. • Institute encourages teachers to attend orientation and refresher programmes in respective subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well disseminated on the website, college prospectus, so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Examination.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college, as a unit, follows the system that inculcates the cross cutting issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabuses of Science, Humanities and Commerce have all the above said topics in its curriculum. The students are taught these topics with equal vigour along with other contents. In fourth semester of all faculties, Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of Environment. As a part of inculcating human values among the students, apart from chapters in syllabus, the students are given information through various platforms and programmes. The N.S.S. units help volunteers to understand the importance of community, its need and problems better.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2260

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1140

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The fast learners can adopt a "know-it-all" state of mind and can soon become lazy. On the other hand, slow learners might be hard workers and will do whatever it takes to find the answer. Fast learners can find things too easy and cut corners with processes as well. There is an informal mechanism to assess the learning level of the students. Further, no special programme was organized for advanced learners, and not even for the slow learners because of the pandemic.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1491	45

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experience. These methodologies include illustration, special lectures, seminars, group discussion, field studies, case-studies, project-

based methods, experimental methods. Practical classes are conducted in the laboratories, surveys methods, field surveys are conducted in the departments .The teaching departments arranged students' visits to industries relevant to the courses and its curriculum. Project work is a part of curriculum in most of the under graduate and post graduate courses. All the teaching departments organized student activities to promote the participative learning. College has active NSS units which promoted participative learning. Students participated in conferences, workshops, seminars and competitions, organized in and out of the college. Students developed logical thinking and gained practical knowledge essential to solve new problems by working on projects.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute encourages faculty members to use ICT facilities effectively and efficiently. The diversity of the students in terms of their socio economic and educational background prompts for innovative ICT teaching strategies to enhance learning. The institute has made conscious efforts in this direction. Most of the Departments are well equipped with ICT teaching aids like computers, laptops, LCDs/DLPs. Some departments have been using Smart Boards. Educational CDs and DVDs are available as learning material in departmental and central libraries.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

563

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal assessment committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The syllabus for internal assessment is informed to students in the class by the subject teachers one week in advance. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The departmental internal exam coordinator and HOD moderate the question papers after considering Programme Outcome and Course Outcome. To ensure transparency, students have to write answers in the answer books which is provided by the college. The internal evaluation begins in the classroom by conducting unit tests. For every subject, two internal assessment tests are conducted as per university directions

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Written-Test, Practical Examination, Multiple Choice Question (MCQ),

Online Exam, Quiz Competition, Assignments Submission, Projects Reports, Seminars Presentation, Group Discussion, Survey Methods, Study Tour, Industrial Visits and Field Visits are the modes of conducting internal assessments. Transparency in internal evaluation is ensured by displaying marks and performance of the students on the departmental notice board. After the evaluation of unit tests, answer sheets are provided to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students concern to the subject teachers for the corrections. The subject teachers deal with the students problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Head of Department. Grievances associated with the internal examination are taken up immediately and resolved. The institute conducts semester university examination in the college as per university examination schedule. The question papers and answer sheets are provided by affiliated university. The question papers are set and moderated as per prescribed syllabus in the university. If the student's grievance is related with the question papers, it is informed to the university authorities i.e. Board of Examination. The Board of Examination places the matter before Board of Studies. After the decision of Board of Studies, the Board of Examination resolves the grievances of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching , learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the parent University. Learning outcomes are framed and finalized by the subject teachers of each teaching

department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website <https://www.shivajiakola.ac.in> and the departmental notice boards. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution offers Under Graduate, Post Graduate, Research and COP Courses in the Faculties of Humanities, Commerce and Management, Science and Technology and Home Science. The courses under these programs follow the syllabi prescribed by parent university. The students acquire knowledge and skills in the duration of their chosen program that brings out the best from them to develop a better future for themselves and for contribution to the betterment of society and the country. Assessment tools: Sant Gadge Baba Amravati University guidelines, internal & external evaluations carry 20% & 80% weightage respectively. The internal evaluation process considered assignment, seminars, unit tests, tutorials, and quizzes. Faculty members constantly evaluate the performance of students. Evaluation of students are also based on participatory learning, readiness to take the initiative during activities. Meritorious students are honored at the institution during Republic Day. Students feedback is used to evaluate the programme and course outcomes. The outcome of the programme and course was reflected in the number of students who continued their education. Students also took part in entrance test including the SET, NET, GATE, JAM and competitive tests offered by government and non-government organizations. Student placement, level of self-employment, entrepreneurship and social initiative

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.gnacollege.com

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities such as residential camp, Seed ball preparation , Gandagimukt Abhiyan , distribution of Mask and Sanitizer etc are conducted by NSS unit of College throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching and learning. It has well-furnished three storage building. There are numbers of department in Arts, Commerce and Science Stream.

U.G. Level

1. Department of English, Marathi, Hindi, Urdu, Persian, History, Department of Sociology, Political Science, Economics, Music, Chemistry, Biochemistry, Computer Science, Botany, Zoology, Microbiology, Electronics, Physics, Geology, Statistics, Mathematics, Commerce etc.

P.G. Level

The college has some departments are running Post-Graduation courses in English, Marathi Sociology & Music in Arts stream, Commerce in Commerce Stream and Computer Science, Zoology, Chemistry & Microbiology in Science Streams. There are adequate infrastructure and physical facilities in form of classrooms, laboratories, computing equipment etc. in the existing departments. Ph.D. Program

There are 07 Ph. D. research centers in the college. The centre has also adequate infrastructure and physical facilities in form of classrooms, laboratories, computing equipment etc. There are 59 well ventilated, spacious classrooms equipped with Black/white boards for conducting theory classes. There are 5 digital/smart classrooms equipped with ICT enabled facilities. There are 14 laboratories which include 3 Chemistry, 3 Computer Science, and two Microbiology one for each rest of department.

The college has a state of art multipurpose Auditorium Hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the purpose of cultural,

sport and games. The adequate infrastructure is avail to enhance student sport skills and talent. The Physical

director of the college trains the students regularly in various games. Various sport competitions such as interdepartmental, intercollegiate, inter university etc. help in

developing team spirit in students. Students are awarded with Medals, trophies, certificates and cash prizes to motivate and encourage them. The students of the college have achieved number of colour coat in distinguished field of sports and games.

Facilities for indoor and outdoor games.

Indoor games:

1. Badminton
2. able tennis
3. Chess
4. Taekwondo.
5. Wrestling,
6. Judo
7. Gymnasium etc

Outdoor games:

1. Boxing ring
2. Physical fitness training

Facilities for yoga and Blood Donation Camp etc. Multipurpose auditorium hall is used for organizing International yoga day, Blood donation, Yoga program, health check-up camps and group exercises. The college has been organizing special blood donation Camp for staff and Students in every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in the college is well equipped, furnished and has number of books, journals, e- sources. The college also has enough facilities for the library to benefited for the students purpose in the form of Newspaper, e-journals, reading room etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been provided to all departments of College IT facilities that included computers, printers, projectors with high speed internet connection with wired and

wireless (Wi-Fi) facilities. Each department has adequate numbers of Computers /Laptops, printers and projectors for effective teaching learning process. Apart from that the College campus covered by secured Wi-Fi connectivity. The College has upgraded Eight (06) Broadband Internet Connections (BSNL Unlimited Data with 100 MBPS).

There are five digital class rooms with ICT facilities. The College auditorium also having a projector, and Internet Connection. The College Examination Center also having Xerox

Machine with IT and Internet Facilities. The College also provided It facilities to administrative office and staff members in form of have separate computer system with internet connectivity. The College regularly updates hardware as well as Software and antivirus software and machine configuration. All computer systems in computer and IT. Every year college has updating IT facilities according to the curriculum changes and need of departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

2022-23

Laboratory

Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments

Library

1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principa

2. Soul software is used in Library.

Sports complex

The adequate infrastructure is avail to enhance student sport skills and talent. The Physical director of the college trains the students regularly in various games. Various sport competitions help in developing team spirit in students. Students are awarded with Medals, trophies, certificates and cash prizes to motivate and encourage them.

Facilities for indoor and outdoor games.

Computers

Each department has adequate numbers of Computers /Laptops, printers and projectors for effective teaching learning process. Apart from that the College campus covered by secured Wi-Fi connectivity.

There are five digital class rooms with ICT facilities. The College auditorium also having a projector, and Internet Connection. The College Examination Center also having Xerox Machine with IT and Internet Facilities etc.

Classrooms

Classrooms: -

1. The college has various committees for maintenance and upkeep of infrastructure.

furniture and other

2. Administrative officers will take in charge for student's academic requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

403

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In IQAC students' representatives are nominated. The cultural committee organizes cultural events for the academic year and prepare budget for each event. Students' representatives motivate the students' to participate in various co curricular activities like debate, elocution, drama, skit, mime, dance, intercollegiate seminar competition, exhibitions, poster competition etc. To encourage student for extracurricular activities, college has developed subject associations, where students can take part in various academic and co-curricular aspects. The sports committee is formed in college to promote sport activities such as cricket, football, table tennis, badminton, carom, chess etc.girls students are members of women's grievance redressal cell.A committee is constituted by the college to promote for healthy environment to all female staff, students and faculties. Anti-Ragging committee is the supervisory and advisory committee in preserving a culture of ragging free environment in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With the aim of providing good values, infrastructure and facilities for the welfare of students to channelize their energy in the right direction, the college conceived an idea of establishing Alumni association. Thus College established temporary Alumni Association in 2010/11. The office bearers of Alumni, Parents Teachers' Association (APT) are as follows: Mr. J. S. Rathod President Mr. R. V. Rathod. VicePresident Mr. R. L. Sarkate. Secretary Mr. S. M. Dhandare Asst.Secretary Mr. Sandip Rathod Treasure Dr. B. S. Khan Member Prof R. L. Sarkate Member Prof Ku. P. B. Ingale Member Prof Ku. R. R. Chaurpagar Member Prof J. S. Rathod Member Prof Santosh Dhandare Member Mr. Abdul Suboor Abdul Rauf Member Mr. Tarique Shaikh Gyasuddin Member Mr. Syed Shabbar Syed Yunnus Member Miss. Shagufta Khatoon Member Mr. Mohsin Khan Mardan Khan Member Mr. Ashique Ali Azmat Ali Shah Member Mr. Ziaur Rehman Khan Member Mr. Rehan Khan Rafique Khan Member

File Description	Documents
Paste link for additional information	https://www.gnacollege.com/alumni.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralisation, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings.

Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions.

Our Society arranges various social, Educational and cultural programmes for boys, girls and adults, various sports competitions, to open public libraries. Always work for upliftment of the backward community like denotified tribes, Adivasis, Vanvasis, scheduled castes tribes.

The institute has created a perspective plan with the following goals for the advancement of academics and research:

- i) Enhance and enrich educational opportunities for the student.
- ii) Establish a culture of innovation.
- iii) Develop strategic partnerships and collaborations

iv) Increase visibility, outreach, and community engagement.

v) Develop a sustainable infrastructure

File Description	Documents
Paste link for additional information	https://www.gnacollege.com/aboutus_aims_objective.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure that human resources are used to their full potential, the institution encourages decentralization and participatory management. This is demonstrated by the existence of numerous decision-making levels, including parental body of Society, College Development Committee, Principal, IQAC Committee, and other committees are in place to ensure the Institution is operating effectively.

Management

The parent society elects a College Development Committee with representation from key stakeholders, which approves significant policy choices in line with the college's vision and mission. CDC is represented by members of the college's teaching and nonteaching staffs as well as the parent body.

Administration

The administration principal is in charge of planning and carrying out future initiatives. To ensure efficient operation in areas like admissions, accounts and finance, record keeping, evaluation, and maintenance, he assigns specific duties to the administrative committees and office employees. The department's senior-most teacher is identified as the head of department, who makes decisions on the department's timetable allocation, purchases, and audits.

Committees

Through college committees that include both faculty and office staff and are each led by a faculty member, faculty members are active in research, training, administration of academic concerns,

and consulting. These committees make ensuring that parents, students, alumni, and faculty are involved in the colleges overall operation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

- All the courses in the college Undergraduate and Post graduate level are in semester pattern.
- The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati.

Teaching and Learning

- Teaching Learning activities are very meticulously conducted as per academic calendar prepared by affiliating university and the IQAC.

Examination and Evaluation

- The college has examination committee.
- Continuous evaluation process is carried out for internal assessment of students.

Research and Development

- The college has a Research Coordination, Remedial and Bridge course committee and it encourages research activities for faculty and students.

Library, ICT and Physical Infrastructure / Instrumentation

- We have Central library and departmental libraries as well. The central library has 24995 Books, 6479 Reference books, 97000 e-

Books, 6000 eJournals.

Human Resource Management

- The staff members are encouraged to attend various Orientation, Refresher and Short Term Programmes to upgrade and enhance the academic environment.
- Duty leave is given to attend Conferences, Literary Festivals, Workshops and Symposium.

Industry Interaction / Collaboration

Admission of Students

- The admission procedure is planned and executed in the meeting of admission, attendance and time table committee and monitored by the principal..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At college level, College Development Committee comprising of members of Management, the Principal, teacher representatives, nonteaching staff representatives and students' representative acts a link between the Management and the College.

Administrative Setup: The Principal is the key decision maker in all academic and administrative matters. The administrative setup consists of the Principal followed by the HoD, Committee Conveners and Office Superintendent. Office Superintendent is assisted by the Senior and Junior clerks and Accountant. Head of the Department is responsible for the preparation of academic/activity calendar, timetable allocation, review of Teacher's Diary etc. Other Statutory bodies such as College Management Committee - CDC, IQAC, Anti-ragging and prevention of sexual harassment Cell, Students Grievance Cell etc. are part of the organizational structure of the institution as per Maharashtra Public Universities Act 2016.

Recruitment and Promotion: Recruitment and Promotion are strictly carried out as per the norms of State Government, SGB Amravati University and UGC.

Grievance Redressal Mechanism: Grievance Redressal Cell has made available multiple fora for voicing grievances ensuring timely redressal of the student and the faculty grievances. **College Committees:** Various committees of the college play a significant role in the execution of responsibilities and activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

All of the college's stakeholders may expect a friendly and caring environment on campus. The college has given staff members ongoing support and direction to help them achieve their goals by offering

welfare measures. Below are the welfare measures implemented to inspire and empower the staff.

1. As per the guidelines of State government Medical Reimbursement facility given for teaching and non-teaching staff
2. Paternity Leave is given to male teachers on request.
3. Lady teachers can avail Maternity Leave as per Government rules
4. Gratuities, Pension and all other Government welfare schemes and measures are given to the staff • Teaching and non-teaching staff is covered by Group Life Insurance
5. Research Laboratory Facility is provided to teachers to conduct research
6. Duty Leave is granted to teachers to participate and present papers in conferences or seminars.
7. Admissions are given to the wards of teaching and non-teaching staff on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**Nil**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****13**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The university follows the performance management framework that the UGC developed for upholding standards in higher education. Faculty members are required to submit performance evaluation reports in

accordance with the SGB Amravati University's plan and the criteria of the University Grants Commission. The teacher must fill out a form with information about teaching, learning, and evaluation, as well as information about extracurricular and curricular activities, research, and extension activities. At the conclusion of each academic year, this form must be completed and submitted to the college's IQAC. The IQAC evaluates and verifies the faculty report before sending its findings to the principal.

The confidential report on each faculty member in the department is completed by the head of the department and given to the principal. The Principal verifies the report and takes the appropriate measures in the event of subpar performance. A private report and the completion of a performance appraisal form are required for the non-teaching performance appraisal system. The relevant Head of the Department and the Principal create a confidential report on non-teaching staff, which is then given to management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources: Mobilization of Funds: Our college is grant-in-aid and self finance institute. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees. The parent institute appointed registered Chartered Accountant for Internal financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. For purchasing, tender notice is published in the news paper every year. Through this process, the financial resources are optimally utilized. The building construction committee also follows the same process. It looks after the quality of material and constructions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development. Optimal Utilization of Resources: Academic and infrastructural resources are optimally utilized. The college academic work is in two shifts i.e. morning and noon shift. The infrastructural facilities like auditorium and college ground are given to Government, Nongovernment and Social organizations to conduct various events. The classrooms are provided to conduct various government and non-government competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has significantly contributed for institutionalizing the quality assurance strategies and processes by implementing quality scheme and practices. Promotion of Research and Development: The IQAC frequently used to convey the faculty members to take up research projects from various agencies, which increased sophisticated instrumentation facilities, books, journals. The number of research papers in UGC enlisted journals and various other databases are significantly increased. Most of the research papers are published either in scopus or Web of Science and UGC listed journals. The faculties have also published books and book chapters in books published by reputed publication. One of the faculty members is granted a patent and one patent in pipeline. Further, IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors and channelizes the efforts taken by the institute for academic excellence. The institute reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC by different ways. Regular meetings of IQAC are conducted to collect the feedback from all the stakeholders and analysed for incremental improvements of the institute. IQAC conducted Internal Audits to review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. ICT facilities are strengthened for better teaching-learning outcomes: Separate computer systems are installed in Computer lab, Commerce lab, office and Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.gnacollege.com/download/2023/AQAR-2019-20.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

<p>Number of Participants</p> <p>Period from</p> <p>Period To</p> <p>Number of Participants</p> <p>Male</p>

Female

Girls Common Room

Girls of college uses this room throughout the year

00

1000

Separate parking for Boys and Girls

Boys and Girls of college uses this facility throughout the year

450

200

College has functional ?????? ??????? ??????? ???????

College has functional Womans grievance Cell for Girl students and lady staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ghulam Nabi Azad Arts, Commerce and Science College Barshitakli, Dist Akola. Is very much aware of its responsibility toward environment and cleanness of campus. College strive hard to achieve eco-friendly environment and try to continuous improvement in this aspect by adopting various practices such as Solid waste management, Rain water harvesting, Vermicompost & E-waste management.

Solid waste management : All solid such as paper, metal and wood waste were segregated and collected separately. Such collected solid waste is being sold to scrap collector which properly recycle the solid waste material.

Rain water harvesting: college building has huge terrace and all the water of rain is being collected and harvested in ground and rain water harvesting pit is made with scientific guidance of Geology department of college.

Vermicompost : college is campus has many trees, flowering plants and medicinal plants, the leaf litter of all plants was collected and put in vermicompost pit, from that a good quality of vermicompost manure is being prepared and used for the plants.

E-Waste management: College has number of computers and other electrical equipment in various laboratories, their time-to-time maintenance leaves behind lots of E-waste. Such hazardous E-waste is being collected separately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

E. None of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has students and staff members having diverse social, religious, socio-economical, linguistic, cultural and ethnic background. Though Ghulam Nabi Azad College Barshitakli functions as centre of education, it provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. college maintains harmonious atmosphere among students. Training and counselling for celebrating Eco-friendly Rakshabandhan (vruksha rakshabandhan). Proper respect is given to linguistically diverse people by celebrating various language days like Rajbhasha Marathi Din, Hindi Divas .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is very much aware of students and employees sensitization to the constitutional obligations such as values, rights, duties and responsibilities of citizens so college actively engaged in various activities. During Corona pandemic, Botany department has undertaken a awareness programme on corona for students and parents in which college has successfully made awareness among students and parents how to improve immunity, how to take precautions for being not get infected by corona virus. Tree plantation programme in college campus is organised by department of Botany, and NSS. Plastic is banned in college campus. NSS volunteer observes plastic eradication campaigns regularly. To respect for cultural harmony and protection of common composite culture, cultural programmes are organized. Students are encouraged to participate in cultural events like youth festivals. As for environmental consciousness wildlife protection activities like Wildlife week celebration, feeder and water for birds, international tiger day, Spider Day celebration are the key initiatives. Respect to women in institute reflects in their achievements. Equality is ensured by college uniform. Ghulam Nabi Azad College Barshitakli has college of science has a prescribed code of conduct for students, teachers, administrators and other staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teachers day, International Day of Yoga, Yuva Din, National sports day are celebrated for all round development of students. Birth as well as death anniversaries of freedom fighters and great leaders are celebrated annually to follow their footprints. Chatrapati Shivaji Maharajah Jayanti, Bharatratna Dr. Babasaheb Ambedkar birth Anniversary and Mahaparinirvan Din, Gandhi Jayanti is observed with proper reverence. Constitution Day, National Voter's Day, Legal Guidance was arranged to know the Rights and Duties of every Indian. National festivals like Independence Day and Republic Day celebrated with pomp and Glory. Azadi Ka Amrit Mahotsav was celebrated by 'Har Ghar Tiranga' campaign.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1:Ground water exploration consultancy run by Department of Geology.

Description:Department of geology continuously working in the field of Akola and Washim district to carry out number of ground water survey with the help of geophysical instrument and hydrological data for dug well and bore well in farms and villages. A large number of farmers and villagers are taking benefits of this consultancy also a little revenue is being generated for the development of institute. Along with groundwater survey, geology department pursuit farmers and villager to manage the rain water harvesting as a part of sustainable development. Department also guide them to construct the structure of rain water harvesting scientifically. This activity of geology Department actively performing from 2021 totill a date. (We have photos by Deshmukh sir.)

Best Practice 2: Department of Botany and Zoology is working with Department of Forest under a MOU.

Description: Department of Botany and Zoology had signed a MoU with Forest division, Nisargkatta (NGO) and under which college will moniterwater bodies and record the data of birds and plants for their submission as a dissertation. Such data will also give to NGO and Forest department. This data will help them to make some policies and for critical analysis of water body. (We have MoU signed with forest department.)

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution takes serious efforts in the education and upliftment of rural and backward students as college is situated in an economically backward and rural area of Akola district. The college offers under graduate programmes both in Arts, Commerce and Science stream to the aspiring youths of the district. At present in science faculty 10 under graduate and 4 post graduate subjects are available. In Arts faculty 10 undergraduate and 4 post graduate subjects are available. For commerce UG and PG is also available in college. Every year large number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, in that case college started many different prizes in the form of cash and award to support and increase their interest in education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Renovation of laboratories
- To execute more environmental awareness programmes.
- Start new courses as per New Education Policy.